### MINISTRY OF EDUCATION AND TRAINING NATIONAL ECONOMICS UNIVERSITY

THE SOCIALIST REPUBLIC OF VIETNAM Independence - Freedom - Happiness

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# SYLLABUS PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH (E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE TYPE OF EDUCATION: FULL-TIME

#### 1. THÔNG TIN CHUNG

Course title (Vietnamese): Tiếng Anh bổ trợ 1
 Course title (English): General English 1

- Course code: EPMP BT1

- Knowledge group: Supporting Trainings

- Credit: 12- Prerequisite courses: No

#### 2. THE DEPARTMENT IN CHARGE: Social Management

#### 3. DESCRIPTION

The General English language module teaches E-PMP students at many different levels (from intermediate to advanced). This is the first semester of a 3-level course in the integrated English language curriculum. The course will take place over 15 weeks with 3 classes, the duration is 3 hours per class.

#### 4. REFERENCES

- English Grammar in Use, Raymond Murphy, 2012
- English Vocabulary in Use –Elementary, Michael McMarthy & Felicity O'Dell, Cambridge University Press.
- English Vocabulary in Use Pre-Intermediate and Intermediate, Stuart Redman, Cambridge University Press, 1997
- English Pronunciation in Use, Hancock, M. First News.
- Great Writing 1 Great Sentences for Great Paragraphs, Keith S. Folse, April Muchmore-Vokoun and Elena Vestri Solomon, National Geographic Leanring.
- Great Writing 2 Great Paragraphs, Keith S. Folse, April Muchmore-Vokoun and Elena Vestri Solomon, National Geographic Leanning.
- Let's talk 3, second edit., L. Jones, CUP, 2008
- Real Listening and Speaking 3, M. Craven, CUP, 2008

- Tactics for Listening Developing Jack C. Richards, Oxford, 2005.
- Unlock Listening & Speaking Skills 2 Lewis Lansford, Cambridge University Press.

## **5. COURSE OBJECTIVES**

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]
G2 (Skill)	Skills in using, explaining simple economic problems and economic data in English.	KN5	2
G3 (Level of autonomy and responsibility)	Become a global citizen and have professional behaviors.	NLTC1	4

## 6. COURSE LEARNING OUTCOME

Goal	CLO	Description	Level
	(CLOx.x)	_	
[1]	[2]	[3]	[4]
G2	CLO1.1	Skills in using and interpreting economic data in English	2
G2 (Skill)	CLO1.2	Have skills to apply knowledge of economics to explain some simple economic problems	2
G3 (Level of	CLO2.1	Become a global citizen	4
autonomy and responsibility)	CLO2.2	Have professional standards of conduct	4

## 7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate	Assessments	From	CLO1.1,	- Full class participation	
the	are based on	week	CLO1.1, CLO2.1,	level.	
learning	attendance	1 to	CLO2.1,	- The level of lesson	10%
process	and the	week	CLO2.2	preparation from home	
	degree of	1 4		(fully, thoroughly)	

	positively attending the lessons			- Level of participation in answering lecturers' questions (number of times and quality of answers) - Level of participation in questioning with lectures of lecturers (number of times and question quality)	
Mid-term evaluation	Evaluate the degree of completion the individual and group assignment	Week 12-13	CLO1.1, CLO1.2, CLO2.1, CLO2.2	- Level of completion group exercises, presentations - The level of completion individual assignments (on time, the quality of assignments are associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes) The level of completion group exercises, presentations (on time, quality of content and presentations, answers to questions of teachers and classes associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes).	20% GPA of individual or group exercises depending on skills  20% mid- term exam
End-of- term evaluation	Examination		CLO1.1, CLO1.2, CLO2.1, CLO2.2	- The level of completion the final personal essay examination (the quality of the exam is linked to the level of knowledge,	50%

	skills, and autonomy
	capacity responsibilities
	of module outcomes)

# 8. TEACHING PLAN

# Content depends on each skill:

# 1/ READING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Chapter 1  Identifying main and supporting ideas; understanding  Cause and Effect  The suffix –ize	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy chapter 1 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	Evaluate the learning process, attitude, level of initiative and positivity in learning 10%
2	Chapter 2 Scanning for details The prefix pre-	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy chapter 2 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
3	Chapter 3 + Review Fluency Practice Using titles to understand Main ideas The prefix dis-	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy chapter 3 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
4	Review 1 + Fluency Practice + Mini test 1	CLO1.1, CLO2.1, CLO2.2	Learning at home: Researching	

	T			
			and synthesizing lessons	
			learned for mini test 1	
			Teaching and learning	
			in class:	
			Lecture: 3 periods	
	C14	CI O1 1	Test: 1 period	
5	Chapter 4	CLO1.1,	Study at home: Pre-	
	Scanning; predicting	CLO2.1,	study chapter 4 material	
	Adjectives with the	CLO2.2	Teaching and learning	
	Suffix -ous		in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
6	Chantan 5	CI O1 1	discussion): 1 period	
6	Chapter 5	CLO1.1,	Study at home: Pre-	
	Skimming;	CLO2.1,	study the chapter	
	Predicting	CLO2.2	5 material	
	Nouns ending in –		Teaching and learning	
	ology/ -logy		in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
7	Chaptar 6	CL O1 1	discussion): 1 period	
/	Chapter 6	CLO1.1,	Study at home: Pre-	
	Finding definitions;	CLO2.1,	study chapter 6 material	
	identifying main	CLO2.2	Teaching and learning	
	ideas within		in class:	
	paragraph.		Lecture: 3 periods	
	The siffix –ment;		Discussion (group discussion and class	
	Word association			
8	Review 1 + Fluency	CLO1.1,	discussion): 1 period	
			Learning at	- Personal
	Practice + Mini test	CLO2.1,	home: Researching	exercises:
	2	CLO2.2	and synthesizing lessons learned for mini test 2	20%
			Teaching and learning in class:	Crous
				- Group ·
			Lecture: 3 periods	exercises,
			Test: 1 period	

9	Chapter 7	CLO1.1,	Study at home: Pre-	presentations
	Predicting;	CLO2.1,	study chapter 7 material	20%
	Prefix –ex; Easily	CLO2.2	Teaching and learning	
	confused words		in class:	
	conjusca words		Lecture: 3 periods	
			Discussion (group	
			discussion and class	
10	Chantan 9	CI O1 1	discussion): 1 period	
10	Chapter 8	CLO1.1,	Study at	
	Skimming	CLO2.1,	<b>home:</b> Pre- study chapter 8 material	
	Adjectives ending	CLO2.2	Teaching and learning	
			in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
11	MID-TERM TEST	CLO1.1,	Studying at	
		CLO2.1,	home: Researching	
		CLO2.2	and synthesizing lessons	
			learned for mid-term test	
			Teaching and learning in class:	
			Test time: 60 minutes	
12	Chapter 9	CLO1.1,	Study at home: Pre-	
	Skimming;	CLO1.2,	study chapter 9 material	
	understanding main	CLO2.1,	Teaching and learning	
	ideas	CLO2.2	in class:	
	Identifying Parts of		Lecture: 3 periods	
	Speech; synonyms		Discussion (group	
			discussion and class	
			discussion): 1 period	
13	Chapter 10	CLO1.1,	Study at home: Pre-	
	Skimming; making	CLO1.2,	study the chapter	
	inferences	CLO2.1,	10 material	
	Word families	CLO2.2	Teaching and learning	
			in class:	
			Lecture: 3 periods	

			Discussion (group	
			discussion and class	
			discussion): 1 period	
14	Review 3	CLO1.1,	Study at	
		CLO1.2,	home: Review lessons	
		CLO2.1,	learned.	
		CLO2.2	Teaching and learning	
			in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
15	SAMPLE TEST	CLO1.1,	Studying at	
		CLO1.2,	home: Researching	
		CLO2.1,	and synthesizing lessons	
		CLO2.2	learned and revised for	
			mid-term test	
			Teaching and learning	
			in class:	
			Test time: 90 minutes	
	FINAL TEST	CLO1.1,		
		CLO1.2,	Examination: 90	50%
		CLO2.1,	minutes	50%
		CLO2.2		

# 2/ LISTENING

Form of evaluation	Content	Time	CLO	Evaluation criteria
[1]	[2]	[3]	[4]	[5]
1	UNIT 1 Listening for details Personal names, numbers	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy Unit 1 Teaching and learning in class: Lecture: 3 periods	Evaluate the learning process, attitude, level of initiative

			Discussion (group discussion and class discussion): 1 period	and positivity in learning 10%
2	UNIT 2 Filling in forms Proper names, numbers	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 2 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
3	UNIT 3 Understand explanations of dishes on a menu	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 3 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
4	UNIT 4 + Mini Test	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the Unit 4 material and prepare for the mini test  Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
5	UNIT 5 Understand the main idea Listening to news stories	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 5 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
6	UNIT 6 Filling in forms	CLO1.1, CLO2.1,	Homework: Prestudy Unit 6	

	Understanding	CLO2.2	Teaching and learning	
	application forms		in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
7	UNIT 7 Understanding the details Travel information	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 7 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
8	UNIT 8 + Mini test 2 Understanding the details Guided tours	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 8 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
9	UNIT 9 Understanding the details of messages	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 9 Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	<ul><li>Personal exercises:</li><li>20%</li><li>Group exercises, presentations</li></ul>
10	MID-TERM TEST	CLO1.1, CLO2.1, CLO2.2	Learning at home: review all previous units  Teaching and learning in class:  Examination: 1 period	20%
11	UNIT 10	CLO1.1, CLO2.1, CLO2.2	Homework: Prestudy Unit 10 Teaching and learning in class:	

	Understanding the		Lecture: 3 periods	
	main ideas of		Discussion (group	
	reports		discussion and class	
	reports		discussion): 1 period	
			Homework: Pre-	
	UNIT 11	CLO1.1,	study Unit 11	
	Understanding the	CLO1.2,	Teaching and learning	
12	main ideas and the	CLO2.1,	in class:	
	themes of a	CLO2.2	Lecture: 3 periods	
		CLO2.2	Discussion (group	
	lecture		discussion and class	
			discussion): 1 period	
			Homework: Pre-	
		CLO1.1,	study Unit 12	
	LDUT 10	CLO1.2,	Teaching and learning	
13	UNIT 12	CLO2.1,	in class:	
	Taking notes	CLO2.2	Lecture: 3 periods	
		0202.2	Discussion (group	
			discussion and class	
			discussion): 1 period	
		CLO1.1,	Study at home: Review	
		CLO1.2,	all units	
14	Practice		Teaching and learning	
14	Practice	CLO2.1,	in class:	
		CLO2.2	Discussion (group	
			discussion and class	
			discussion): 4 periods	
		CI O1 1	Learning at	
		CLO1.1,	home: Review all units,	
	Practice +	CLO1.2,	prepare questions to ask.	
15	SAMPLE TEST	CLO2.1,	Teaching and learning	
	DAMILE IESI	CLO2.2	in class:	
			Discussion (group discussion and class	
			discussion): 4 periods	
		CLO1.1,	discussion). 4 penious	
		CLO1.1,	Examination: 60	
	FINAL TEST	·		50%
		CLO2.1,	minutes	
		CLO2.2		

# 3/ SPEAKING

Form of evaluation	Content	Time	CLO	Evaluation criteria
[1]	[2]	[3]	[4]	[5]
1	UNIT 1 Beginning and ending a conversation in a natural way; React to what you hear	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy Unit 1  Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion and class	Evaluate the learning process, attitude, level of initiative and positivity in learning
2	UNIT 2	CLO1.1,	discussion): 1 period  Homework: Pre-	10%
3	Maintain a conversation Offer to pay and complain about common problems UNIT 3 Ask about alternative help Ask for directions	CLO2.1, CLO2.2 CLO1.1, CLO2.1, CLO2.2	study Unit 2  Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion and class discussion): 1 period  Homework: Prestudy Unit 3  Teaching and learning in class:  Lecture: 3 periods Discussion (group	
4	UNIT 4 Ask about various products;	CLO1.1, CLO2.1, CLO2.2	discussion and class discussion): 1 period  Study at home: Prestudy the Unit 4 material and prepare for the mini test	
	Bargain & reach an agreement		Teaching and learning in class: Lecture: 3 periods	

			Diamaian (annua	
			Discussion (group	
			discussion and class	
5	UNIT 5	CLO1.1,	discussion): 1 period	
3			Homework: Pre-	
	Make	CLO2.1,	study Unit 5	
	predictions	CLO2.2	Teaching and learning in class:	
			Lecture: 3 periods Discussion (group	
			discussion and class	
			discussion): 1 period	
6	UNIT 6	CLO1.1,	Homework: Pre-	
	Leave	CLO2.1,	study Unit 6	
		CLO2.1,	Teaching and learning	
	messages	CLO2.2	in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
7	UNIT 7	CLO1.1,	Homework: Pre-	
	Interrupt	CLO2.1,	study Unit 7	
	politely for	CLO2.2	Teaching and learning	
	information		in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
0	LINIT 0	CLO1 1	discussion): 1 period	
8	UNIT 8	CLO1.1,	Homework: Pre-	
	Ask for	CLO2.1,	study Unit 8	
	clarification	CLO2.2	Teaching and learning in class:	- Personal
	and explanation		Lecture: 3 periods	exercises:
			Discussion (group	20%
			discussion and class	- Group
			discussion): 1 period	exercises,
				presentations
9	UNIT 9	CLO1.1,	Homework: Pre-	20%
		CLO2.1,	study Unit 9	20/0
		CLO2.2	Teaching and learning	
	l		reaching and rearming	

	Give a short, simple presentation Structure a talk Summarize the		Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
	main points			
10	UNIT 10	CLO1.1,	Homework: Pre-	
	Present an	CLO2.1,	study Unit 10	
	argument and	CLO2.2	Teaching and learning	
	reinforce key		in class:	
	points		Lecture: 3 periods	
	Deal with		Discussion (group discussion and class	
	questions		discussion): 1 period	
11	PRACTICE	CLO1.1,	Learning at	
		CLO2.1,	home: Research and	
		CLO2.2	review all previous units.	
			Teaching and learning	
			in class:	
			Lecture: 3 periods	
			Discussion (group discussion and class	
			discussion): 1 period	
12	MID-TERM	CLO1.1,	The 60-minute test	
	TEST	CLO1.2,		
		CLO2.1,		
		CLO2.2		
13	UNIT 11	CLO1.1,	Homework: Pre-	
	Understand	CLO1.2,	study Unit 11	
	how to give a	CLO2.1,	Teaching and learning	
	well-organized	CLO2.2	in class:	
	seminar		Lecture: 3 periods	
	Follow up		Discussion (group discussion and class	
	questions		discussion): 1 period	
14	UNIT 12	CLO1.1,	Homework: Pre-	
		CLO1.2,	study Unit 12	

	Evaluate your	CLO2.1,	Teaching and learning	
	performance	CLO2.2	in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
15	PRACTICE +	CLO1.1,	Study at home: review	
	REVIEW	CLO1.2,	all units	
		CLO2.1,	Teaching and learning	
		CLO2.2	in class:	
			Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
	FINAL TEST	CLO1.1,	Examination: 60	
		CLO1.2,	minutes	50%
		CLO2.1,		30 /0
		CLO2.2		

## 4/ WRITING

Form of evaluation	Content	Time	CLO	Evaluation criteria
[1]	[2]	[3]	[4]	[5]
1	Chapter 1: Academic Paragraphs Formatting the page; Sentence Structure	CLO1.1, CLO2.1, CLO2.2	Homework: Pre-study the Chapter 1 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	Evaluate the learning process, attitude, level of initiative and positivity in learning
				10%
2	Chap 1 (con't)	CLO1.1,	<b>Study</b> at	
	Sentence structure	CLO2.1,	<b>home:</b> Review the Chapter 1 material	

		CLO2.2	Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class	
3	Chapter 2: Narrative Paragraphs Time order signals Sentence structure	CLO1.1, CLO2.1, CLO2.2	discussion): 1 period  Study at home: Pre-study the Chapter 2 material  Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class discussion): 1 period	
4	Chapter 2: (Con't) Punctuation Preparation for writing	CLO1.1, CLO2.1, CLO2.2	Learning at home: review chapter 2 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
5	Chapter 3: Basic Paragraph Structure Topic sentence Supporting sentences: Main points Supporting Sentences: Examples Concluding sentence	CLO1.1, CLO2.1, CLO2.2	Study at home: Pre-study the Chapter 4 material  Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class discussion): 1 period	
6	Chapter 4: Logical Division of Ideas Logical Division of Ideas Unity Coherence	CLO1.1, CLO2.1, CLO2.2	Homework: Pre-study the Chapter 4 material Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	

	Run-ons and comma			
	splices			
7	Chapter 5: Process	CLO1.1,	Homework: Pre-study	
	Paragraph	CLO2.1,	the Chapter 5 material	
	Organization of	CLO2.2	Teaching and learning in	
	process paragraphs		class:	
	Using time Order in		Lecture: 3 periods	
	process paragraphs		Discussion (group	
			discussion and class discussion): 1 period	
8	Chapter 5: (Con't)	CLO1.1,	Homework: Pre-study	
	Writing assignment:	CLO2.1,	the Chapter 5 material	
	A Process Paragraph	CLO2.2	Teaching and learning in	
	about self-		class:	
	development		Lecture: 3 periods	
	1		Discussion (group	
			discussion and class	
9	Chapter 6: Definition	CLO1.1,	discussion): 1 period <b>Study at home:</b> Pre-study	
	paragraphs	CLO2.1,	the Chapter 6 material	
	Analyzing models	CLO2.2	Teaching and learning in	
	Organization Organization	0202.2	class:	
	Organization		Lecture: 3 periods	
			Discussion	
			(group discussion and class	
10	Chapter 6: (Con't)	CLO1.1,	discussion): 1 period <b>Study at home</b> : Pre-study	
10	Writing assignment:	CLO1.1, CLO2.1,	the Chapter 6 material	
	A Cause and Effect	CLO2.1,	Teaching and learning in	
	Paragraph about a	<del></del>	class:	Personal
	social issue		Lecture: 3 periods	test 20%
			Discussion (group	
			discussion and class	
			discussion): 1 period	
11	Chapter 7:	CLO1.1,	Homework: Pre-study	
	Cause/Effect	CLO2.1,	the Chapter 7 material	
	Paragraphs	CLO2.2	Teaching and learning in	
	Analyzing models		class:	
L	I	I	I	

	organization		Lecture: 3 periods	
			Discussion (group	
			discussion and class	
			discussion): 1 period	
12	PRACTICE +	CLO1.1,	The 60-minute test	
	MID-TERM TEST	CLO1.2,		
		CLO2.1,		
		CLO2.2		
13	Chapter 8:	CLO1.1,	Study at home: Pre-study	
	Comparison/Contrast	CLO1.2,	the Chapter 8 material	
	Paragraph	CLO2.1,	Teaching and learning in	
	Analyzing models	CLO2.2	class:	
	organization		Lecture: 3 periods Discussion (group	
			Discussion (group discussion and class	
			discussion): 1 period	
14	Chapter 8: (Con't)	CLO1.1,	Study at home: Pre-study	
	Writing assignment:	CLO1.2,	the Chapter 8 material	
	A	CLO2.1,	Teaching and learning in	
	Comparison/Contrast	CLO2.2	class:	
	Paragraph about		Lecture: 3 periods	
	Education		Discussion (group	
	Laddation		discussion and class	
15	PRACTICE +	CLO1.1,	discussion): 1 period <b>Study at home:</b> review all	
	REVIEW	CLO1.1,	chapters	
	ICL VIL W	CLO1.2, CLO2.1,	Teaching and learning in	
		CLO2.1,	class:	
		CLO2.2	Lecture: 1 period	
			Discussion (group	
			discussion and class	
			discussion): 3 periods	
		CLO1.1,	Examination: 60 minutes	
	FINAL TEST	CLO1.2,		50%
		CLO2.1,		20,0
		CLO2.2		

# 5/ Integrated Skills (Focus on pronunciation and grammar)

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Introduction to the course Diagnostic test Vocabulary log	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 1  Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class discussion): 1 period	Evaluate the learning process, attitude, level of initiative and positivity in learning 10%
2	Vowels: /i:/, /i/, /e/, /æ/ , /\lambda/, /a:/ Unit 1: Vocabulary	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 2  Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class discussion): 1 period	
3	Vowels: /ɔ/, / ɔ:/, /u/ /u:/, /ɜ:/, /∂/ Unit 2: Grammar	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 3  Teaching and learning in class:  Lecture: 3 periods  Discussion (group discussion and class discussion): 1 period	
4	Diphthongs: /ei/, /ai/, /oi/, /au/, /du/, /i∂/, /e∂/ Unit 3: Vocabulary	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 4  Teaching and learning in class: Lecture: 3 periods	

			Discussion (group	
			discussion and class	
5	Consonants: /n/	CLO1.1,	discussion): 1 period	
3	Consonants: /p/, /b/, /t/, /d/, /k/,		Study at home: Pre-	
	/g/, /s/, /z/	CLO2.1,	study the topic paper for	
	Unit 4 : Grammar	CLO2.2	week 5	
			Teaching and learning in	
			class:	
			Lecture: 3 periods Discussion (group	
			Discussion (group discussion and class	
			discussion): 1 period	
6	Consonants:/h/,	CLO1.1,	Study at home: Pre-	
	$/\theta/$ , $/\delta/$ , $/m/$ , $/n/$ ,	CLO2.1,	study the topic paper for	
	$/\eta/$ , $/1/$ , $/r/$	CLO2.2	week 6	
	I Init 5.	0202.2	Teaching and learning in	
	Unit 5: Vocabulary		class:	
	v ocabular y		Lecture: 3 periods	
			Discussion (group	- Personal
			discussion and class	exercises:
7	T	OI O1 1	discussion): 1 period	20%
7	Intonation Introduction	CLO1.1,	Study at home: Pre-	
	Intonation in	CLO2.1,	study the topic paper for	- Group
	exclamations	CLO2.2	week 7	exercises,
	Sentence stress:		Teaching and learning in	presentations
	The rhythm of		class:	20%
	English		Lecture: 3 periods	
	Unit 6: Grammar		Discussion (group discussion and class	
			discussion): 1 period	
8	Intonation in	CLO1.1,	Study at home: Pre-	
	suggestions and	CLO2.1,	study the topic paper for	
	commands	CLO2.2	week 8	
	Intonation: down		Teaching and learning in	
	tags and sentence stress		class:	
			Lecture: 3 periods	
	Unit 7:		Discussion (group	
	Vocabulary		discussion and class	
9	Intenstions	CI O1 1	discussion): 1 period	
7	Intonation: up or	CLO1.1,	Study at home: Pre-	
	down tags	CLO2.1,	study the topic paper for week 9	

10	Intonation and word stress Unit 8: Grammar  Stress in phrasal verbs Rhyming The letter 'r' – pronounced or silent? Intonation in questions: new information/ old information Verbs ending in ed Unit 9: Vocabulary	CLO2.2  CLO1.1, CLO2.1, CLO2.2	Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion): 1 period  Study at home: Prestudy the topic paper for week 10  Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
11	Sentence stress patterns Consonant clusters Intonation in thanks/ responses Intonation in a list Unit 10: Grammar	CLO1.1, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 11  Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
12	Intonation in <i>if</i> sentences Stress and intonation:	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Prestudy the topic paper for week 12  Teaching and learning in class:	

13	highlighting a word Unit 11: Vocaburaly  MID-TERM TEST	CLO1.1, CLO1.2,	Lecture: 3 periods Discussion (group discussion and class discussion): 1 period  Test: 60 minutes	
		CLO2.1, CLO2.2		
14	Revision	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Learning at home: review all topics and prepare questions if any.  Teaching and learning in class:  Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
15	Revision	CLO1.1, CLO1.2, CLO2.1, CLO2.2		
	FINAL TEST	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Examination: 90 minutes	50%

# 9. COURSE REQUIREMENT

# 9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.
- Students who absent more than 20% of the lessons of the subject will be considered as incomplete the course and have to enroll again.
- Students who submit individual and group assignments later than the deadline given by the instructors will receive a score of 0 for that assignment.
- Regarding the discussion between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the module, teaching and learning methods, teaching materials. Lecturers also encourage students to give feedback about the forms, methods and contents of the tests, and final study evaluation. Students can communicate with lecturers in class, during office hours or via email. The valuable student feedback contributes to improve the teaching and learning quality of the module.

#### 9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.
- Students need to actively participate in lectures in class through discussions (answer and ask questions) and group discussions, presentations.
- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.
  - Absolutely not make noise, affect others in the learning process.
- Absolutely not eat, drink, chew gum, use devices such as phones, music players during class.
- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY (Signed)

PRINCIPAL (Signed)